

POE78 The Outdoor Partnership

Senedd Cymru | Welsh Parliament

[Bil arfaethedig – Bil Addysg Awyr Agored \(Cymru\)](#) | [Proposed Outdoor Education \(Wales\) Bill](#)

Ymateb gan The Outdoor Partnership, | Evidence from The Outdoor Partnership,

Are you (your organisation) currently a provider of outdoor education?: Yes

Your opinion

How important is outdoor education to children and young people's overall education and development?

Very important

What are the main benefits to children and young people from having a residential outdoor education experience?

Team building, develops communication skills, develops agility, balance, coordination ,develop self confidence, it is extremely good for health & wellbeing, develops resilience, develops new skills, learn risk management, have fun and appreciate nature and in turn they will care for nature in the future. Allows children to explore a different environment different to school and home. Time away from screen and technology. Creates lifelong memories.

Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?

Yes

Should an opportunity to participate in a residential outdoor education experience, at some stage during their school years, be free of charge on one occasion to pupils?

Yes

What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences?

Risk adverse society / compensation culture / schools fear organising these activities and the amount of administration involved. ;Financial constraints;

Equality Considerations: Could the proposed Bill have any positive impacts on some children and young people in particular? If so, who and why?

Finances wont be a barrier. If the finances are provided, the activities can be more inclusive for all.

Equality Considerations: Could the proposed Bill have any negative impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

If the finances/transport are not put in place, then it is a barrier to those who can't afford it. This is what is already happening, where there is a charge, those who cannot afford activities therefore miss out on these extra curricular activities.

What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?

Older (please state below)

In a perfect world there should be a developmental outdoor education curriculum implemented into schools, to build up to a residential that includes outdoor adventure, as well as volunteering and outdoor education. Therefore I choose older, age 10-16, where local activities and a build up of activities can be offered, amounting to a full week program away from home.

Is four nights/five days the best length for a residential outdoor experience?

Don't know

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

I think 4 nights, 5 days is great, but ideally longer for older groups, to be able to be a part of the planning and preparation for the trip. To relate it to the curriculum, therefore not just a 'stand alone experience'. The trip should offer links to their local region and clubs, so they can continue some of the activities in the home region.

Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?

Strongly disagree

Is there anything else you would like to say about this proposal?

12:00:00 AM